

Standard 1: Know and use the elements and principles of each art form to create works in the arts		Media/Skill
VA:Cr1.1.1a	Engage collaboratively in exploration and imaginative play with materials	COLOR Recognize color (ROYGBIV) Use color wheel Mix colors (primary) to create secondary colors Learn to properly use art tools/equipment Identify warm and cool colors Create shades of gray Create values of one color
VA:Cr1.2.1a	Use observation and investigation in preparation for making a work of art	
Standard 2: Organize and develop artistic ideas and work		PAINTING Elements of painting Brush techniques Watercolor/Tempera
VA:Cr2.1.1a	Explore uses of materials and tools to create works of art or design.	
VA:Cr2.2.1a	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	
VA:Cr2.3.1a	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	
Standard 3: Refine and complete artistic work		PRINTMAKING Stamping/Stenciling Mono-print texture rubbing Elements of printmaking Repeat the process/pattern. Use repetition of shapes with various colors of paint. Monoprints
VA:Cr3.1.1a	Use art vocabulary to describe choices while creating art	
Standard 4 Select, analyze, and interpret artistic work for presentation.		SCULPTURE Molding Construction paper (curl, fold, score, glue, fringe) cardboard (cut, glue) manipulate sculpture materials
VA:Pr4.1.1a	Explain why some objects, artifacts, and artwork are valued over others	
Standard 5: Develop and refine artistic techniques and work for presentation		
VA:Pr5.1.1a	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation	
Standard 6: Convey meaning through the presentation of artistic work. ^[SEP]		
VA.PR6.1.1a	Identify the roles/responsibilities of people who work in and visit museums and other art venues.	
Standard 7: Perceive and analyze artistic work		
VA.Re.7.1.1A	Select and describe works of art that illustrate daily life experiences of one's self and others	
VA.RE.7.2.1a	Compare images that represent the same subject	
Standard 8: Interpret intent and meaning in artistic work		
VA.Re8.1.1a	Interpret art by categorizing subject matter and identifying the characteristics of form	
Standard 9: Apply Criteria to evaluate artistic work		

VA.Re9.1.1a	Classify artwork based on different reasons for preferences.	MIXED-MEDIA Use prior knowledge to create a multimedia project. Use scissors, glue, paint, pencils, markers, pastels and crayon RELIGIOUS ART Examine religious artwork. Discuss religious artwork
Standard 10: Synthesize and relate knowledge and personal experiences to make art		
VA:Cn10.1.1a	Identify times, places, and reasons by which students make art outside of school.	
Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding		
VA:Cn11.1.1a	Understand that people from different places and times have made art for a variety of reasons	